

II Department of Nursing II

| Purpose of Education |

The purpose of education is to cultivate student leadership quality based on Korean educational ideology and the Christian spirit, to explore clinical practices and theories about humans, the environment, health, and nursing, as well as bolster creative research and overall health management skills among Christian nurse educators, nurse leaders, nurse managers, and the researchers in order to contribute to the advancement of human society.

| Educational Goal |

① Master's program

1. To develop leadership character that respects human life and dignity, and encourages the acquisition of independent research techniques based on critical thinking skills.
2. To recognize health issues and develop and apply nursing intervention strategies to develop leadership skills that contribute to the development of the science of nursing.

② Doctoral program

1. To spearhead creative and independent research efforts that offer new insight into the field of nursing.
2. To develop a unique pool of nursing knowledge through development and verification of nursing theories.
3. To demonstrate outstanding leadership skills in an array of nursing context.

③ M&D Combined program

1. To develop leadership character that respects human life and dignity and encourages the acquirement of independent research skills based on critical thinking capabilities.
2. To recognize health issues and develop and apply nursing intervention strategies to strengthen leadership skills that contribute to the development of the science of nursing.
3. To develop a unique pool of nursing knowledge through development and verification of nursing theories.

| Bylaws |

Article 1 (Majors)

The major of this department is nursing.

Article 2 (Admissions)

The rules and regulations of Sahmyook University graduate school shall apply, and all applicants must major in an area related to health, medical care, and welfare.

Article 3 (Curriculum)

- ① The required major courses that must be taken are as shown in the curriculum table.
- ② Students entering the master's and Ph.D. programs from majors other than nursing must complete prerequisite courses under the guidance of the Graduate School of Nursing Committee. The prerequisite courses are: Nursing Theory (3) and Nursing Research (3), which amount to a total of six credits. If a student has completed courses related to nursing research in the master's program, those courses, however, may be accepted for credit after a review of the similarity of their content by the Graduate School of Nursing Committee.

Article 4 (Credits and Graduation Requirements)

In order to graduate, students must complete the following requirements: 1) earn the required number of credits, 2) pass the qualifying examinations (which include a foreign language test and comprehensive examination), and 3) defend the thesis/dissertation. Full-time students may take up to 12 credits per semester, while part-time students may take up to nine credits per semester. These credit limits do not include prerequisite courses. However, students in the Ph.D. program may take up to 12 credits when enrolled in 'Seminar for Dissertation' (for Ph.D. program students) and/or in graduate core courses (including religion-related courses).

1. Students in the master's program must complete at least three credits of graduate core courses, 12 credits for major required courses, and 12 credits for major elective courses.
2. Students in the Ph.D. program must complete at least six credits for graduate core courses, 15 credits for major required courses, and 18 credits for major elective courses. A transfer of credits for students who have completed other majors and entered the Ph.D. program must be confirmed by the Graduate School of Nursing Committee.

3. Students in the master's and Ph.D. combined program must complete at least six credits for graduate core courses, 24 credits for major required courses, and 27 credits for major elective courses.
4. Graduate core courses can be replaced with a course designated by the nursing department (e.g., Spiritual Care in Nursing). Also, if a doctoral student has already completed a graduate core course while in the master's program, this can be used as credit toward a core course in the Ph.D. program.

CourseWorks	Master's Program (credits)	M&D Combined Program (credits)	Doctoral Program (credits)
Common Essential Courses	3	6	6
Required Major Courses	12	24	15
Elective Major Courses	12	27	18
Thesis/Dissertation	P	P	P
In Total	27	57	39

5. Credits can be transferred from a completed English course if the course relates to a major from another graduate school department at Sahmyook University.

Article 5 (Foreign Language Test)

Follows the graduate school's rules and regulations.

Article 6 (Comprehensive Examination)

- ① For the comprehensive examination, the rules and regulations of the graduate school of Sahmyook University shall apply. In order to take the comprehensive examination, students in the master's program must register for two semesters (18 credits) or more, those in the Ph.D. program for four semesters (27 credits) or more, and those in the master's and Ph.D. combined program for four semesters (30 credits).
- ② The comprehensive examination for the master's program consists of two subjects: Advanced Nursing Research and Nursing Theory.
- ③ The comprehensive examination for the Ph.D. program consists of three subjects: two of the major required courses (Nursing Research Plan & Analysis and Nursing Theory Analysis & Construction) and one major elective course.
- ④ The comprehensive examination for the master's and Ph.D. combined

program consists of four subjects: two of which are from major required courses for the Ph.D. program and two from major elective courses for the Ph.D. program.

Article 7 (Thesis/Dissertation)

- ① The graduate school rules and regulations apply to the academic advisor and dissertation.
- ② A master's thesis may be replaced with a research study that is published in a research foundation-listed academic journal (e.g., KCI or KCI candidate), or a SCOPUS or a WoS (A&HCI, SSCI, SCI, SCIE) journal. The student must be the first author, and the advisor must be the corresponding author.
- ③ A doctoral dissertation may be replaced with a research study that is published in a research foundation-listed academic journal (e.g., KCI), or a SCOPUS or a WoS (A&HCI, SSCI, SCI, SCIE) journal. The student must be the first author and the advisor must be the corresponding author. Research studies published in a journal must be bound in a hardcover binding and receive final approval from all five members of the dissertation committee.
- ④ Before starting a doctoral dissertation, a Ph.D. student must submit one research study to a journal registered with a research foundation (e.g., KCI) or higher in nursing and related journals. The student must be the first author, the advisor must be the corresponding author, and one or two people may also be included as co-authors.
- ⑤ The same rules and regulations of the Ph.D. program apply to the dissertation process in the master's and Ph.D. combined program.
- ⑥ Excluding the advisor, one of two thesis/dissertation committee members must be a faculty member at the School of Nursing at Sahmyook University for the master's program, and two out of four for the Ph.D. program.

Article 8 (Graduate School of Nursing Committee)

- ① Purpose: To establish the Graduate School of Nursing Committee to comprehensively review important matters related to the operation of the graduate school and important matters of each department.
- ② Composition: The committee is composed of department faculty members, with the department chairperson serving as the committee chair.
- ③ Term of office: The committee chair's term of office shall be the period of office.
- ④ Function: The committee researches, deliberates, and decides on the following matters.

1. matters concerning the establishment and revision of educational goals
 2. organization and revision of the department's curriculum
 3. planning and implementing academic activities of graduate students
 4. admissions and graduation
 5. general matters for thesis/dissertation guidance
 6. selection of the thesis/dissertation advisor and the committee members
 7. foreign language test and comprehensive examination
 8. selection of scholarship students
 9. department operating budget
- ⑤ Meetings: The committee shall be convened by the chair when deemed necessary by the chair. A committee meeting shall be held with the attendance of a majority of the incumbent members and resolved with the consent of the majority of the members present. The committee chair shall have the same authority as the members regarding voting rights.

Article 9. Graduate School Curriculum Management Committee

- ① Purpose: The purpose is to organize the Curriculum Management Committee (hereafter referred to as the "Committee") in the General Graduate School and the Graduate School of Clinical Nursing (hereafter referred to as the "Graduate School") and to prescribe matters necessary for its operation.
- ② Composition: The Committee shall be composed of the chairperson of the graduate school department, one full-time professor from each major of the Graduate School of Clinical Nursing, and one external committee member.
- ③ Term of office: The committee chair's term of office shall be the period of office.
- ④ Function: The committee deliberates on the following matters.
1. Development and organization of curriculum
 2. Operation and inspection of the curriculum
 3. Establishing, measuring, analyzing, and evaluating the achievement level of learning outcomes
 4. Other matters concerning the operation of the curriculum
- ⑤ Meeting:
1. The Chairperson shall convene a committee and chair the meeting if necessary.
 2. Meetings shall be held at least once every semester, and may be replaced in writing, and may be adjourned if there is no agenda.
 3. Minutes shall be prepared and kept, and they shall be signed and sealed by all members present, including the chairperson.

4. The committee chair reports the results of deliberation to the Graduate School of Nursing Committee.

Article 10 (Mutatis Mutandis)

Matters not specifically stipulated in these bylaws shall be governed by the graduate school regulations.

| Curriculum |

「Master's Degree Required Courses」

Course No.	Course Title	Credits
2000094	간호이론 (Nursing Theory)	3
2000091	간호연구 (Advanced Nursing Research)	3
2001427	통계학특론 (Statistics)	3
2002594	석사논문세미나 (Seminar for Masters thesis)	3
2000363	논문 (Thesis for Master of Science in Nursing)	P

「Doctoral Degree Required Courses」

Course No.	Course Title	Credits
2002470	다변량분석 (Multi-variate Analysis)	3
2000086	간호 연구 설계 및 분석 (Nursing Research Plan & Analysis)	3
2000095	간호이론 분석 및 구축 (Nursing Theory Analysis and Construction)	3
2001465	학위논문세미나 I (Seminar for Dissertation I)	3
2001466	학위논문세미나 II (Seminar for Dissertation II)	3
2000355	논문 (Dissertation for Ph.D. in Nursing)	P

「Integrated Master's & Doctoral Degree Required Courses」

Course No.	Course Title	Credits
2000094	간호이론 (Nursing Theory)	3
2000091	간호연구 (Advanced Nursing Research)	3
2001427	통계학특론 (Statistics)	3
2002470	다변량분석 (Multi-variate Analysis)	3
2000086	간호 연구 설계 및 분석 (Nursing Research Plan & Analysis)	3
2000095	간호이론 분석 및 구축 (Nursing Theory Analysis and Construction)	3
2001465	학위논문세미나 I (Seminar for Dissertation I)	3
2001466	학위논문세미나 II (Seminar for Dissertation II)	3
2000355	논문 (Dissertation for Ph.D. in Nursing)	P

「Elected Courses」

Course No.	Course Title	Credits
2001001	영적간호 (Spiritual Care in Nursing)	3
2001348	질적간호연구방법론 (Qualitative Research Methodology in Nursing)	3
2001786	사회물리학 (Physics of Society)	3
2000098	간호과학 (Nursing Science)	3
2001787	보건의료관련 법과 윤리 (Legal and Ethical Issues in Health)	3
2001788	최신간호이슈 (Current Nursing Issues)	3
2001114	의료정보학 (Health Informatics)	3
2001191	임상약리학 (Clinical Pharmacology for Advance Practice Nurses)*	3*
2000518	병태생리학 (Advanced Pathophysiology)	3
2000647	상급생리학 (Advanced Human Physiology)*	3*
2000646	상급건강사정이론 (Advance Health Assessment)*	3*
2001789	건강행위론 (Health Behavior)	3
2000089	간호교육론 (Teaching & Learning Theory in Nursing)*	3*
2000818	스트레스관리론 (Stress Management)	3
2001790	조직행동론 (Organizational Behavior)	3
2000541	보건의료정책 (Health Care policy)*	3*
2000088	간호관리와 실무 (Nursing Management & Practice)*	3*
2001120	의사결정론 (Decision Making Theory)	3
2000713	서비스마케팅 (Service Marketing)	3
2001792	인적자원관리론 (Human Resources Management)	3
2000092	간호와 경제 (Nursing & Economics)	3
2000413	리더십과 동기부여 이론 (Leadership & Motivation Theory)	3
2000097	간호지도자론 (Leadership in Nursing)	3
2001793	여성건강정책세미나 (Seminar on Women's Health Policy)	3
2001794	부모자녀건강세미나 (Seminar on Parent-Child Health Nursing)	3
2001795	주산기간호 (Perinatal Nursing)	3
2001796	만성질환관리 및 세미나 (Seminar on Management of Chronic Illness)	3
2001797	상급성인간호세미나 (Seminar on Advanced Adult Nursing)	3
2001798	노인질환관리 (Management of Health Problems in Older Adult)	3
2001307	종양간호특론 (Seminar on Oncology Nursing)	3
2001799	노인건강문제세미나 (Seminar on Health Problem of Older Adults)	3
2001800	상급아동간호세미나 (Seminar on Advanced Pediatric Nursing)	3
2001801	아동양육 및 간호중재 (Child Rearing & Nursing Intervention)	3
2001802	아동 심리검사 및 치료 (Child Psychological Test & Nursing Intervention)	3
2001803	정신간호학세미나 (Seminar on Psychiatric Mental Health Nursing)	3
2001804	상급 간호 상담 (Advanced Nursing Counseling)	3
2001805	지역사회간호세미나 (Community Health Nursing Seminar)	3
2001806	건강증진세미나 (Community Health Promotion Seminar)	3
2002114	임상심리학 (Clinical Psychology)	3
2001117	의료서비스마케팅 (Medical Service Marketing)	3
2002847	측정과 도구개발 (Measurement and Tool Development)	3
2001175	임상면역학 (Clinical Immunology)	3
2000421	면역학 (Immunology)	3
2003117	근거기반간호(Evidence-Based Nursing)	3
2003118	간호창업(Nursing Business Start-Up)	3

| Courses Information |

Spiritual Care in Nursing

Based on the spirituality of human nature, a comprehensive approach that includes religious and existential perspectives focuses on promoting the relationship between the transcendent and human beings. Learn the process of problem identification, evidence search, critique of evidence, practical application, and evaluation required to perform evidence-based practice, and learn effective intervention methods based on scientific research in dealing with various spiritual and psychological problems.

Qualitative Research Methodology in Nursing

The purpose of this course is to learn research methods to develop nursing knowledge by verifying and reinforcing the theoretical perspective that guides nursing practice and research through grasping the experience of living nursing subjects in nursing situations from a holistic perspective.

Physics of Society

Understand the dynamics within the health care system by learning social phenomena through various physics theories.

Nursing Science

It contributes to the development of nursing science by looking at the philosophical problem of the essence of nursing along with the historical and structural consideration of nursing care.

Legal and Ethical Issues in Health

Learn legal interpretation and application of various ethical issues arising from the development of the medical industry.

Current Nursing Issues

Seeks the direction for development of future nursing by analyzing major nursing issues that have recently been dealt with in the domestic and international nursing community.

Health Informatics

Students learn basic knowledge of systems related to computer and Internet utilization in nursing education, administration, practice, and research, and learn nursing information systems, analysis, and design.

Clinical Pharmacology for Advance Practice Nurses

Learn the drug mechanism, classification, drug response, dosage, side effects, application, drug administration route, etc. of drug treatment for patients with acute and chronic diseases.

Advanced Pathophysiology

By learning the occurrence and progression of various diseases, students have better understanding of the diseases and furthermore, develop and apply

strategies to prevent diseases.

Advanced Human Physiology

Learn advanced-level of knowledge about the physiological characteristics of each system in the human body.

Advanced Health Assessment

In order to collect data related to health problems, students learn the knowledge and skills necessary to find actual and potential problems of subjects through health assessment including interview, inspection, percussion, and palpation.

Health Behavior

Theories and practices that affect the health and health-related behavior of nursing subjects are explored.

Teaching & Learning Theory in Nursing

The scope, domain and function of the nursing curriculum are studied, and individual characteristics constituting the overall characteristics of the nursing curriculum are studied in connection with educational evaluation problems.

Stress Management

Students learn theories about the stress that anyone can experience as living in a modern time and learn the practice of handling it appropriately.

Organizational Behavior

Systematically learn the theory and practice of how organizations come to life, centering on human resources needed in modern business management.

Health Care Policy

In order to expand and develop the role of the nursing profession, seek ways for nurses to participate in national health policies

Seminar on Nursing Management & Practice

By understanding the components of the organization, the development of the nursing organization within the entire organization is promoted.

Decision Making Theory

Learn rational and systematic decision-making methods to acquire qualifications as a health care leader.

Service Marketing

Learn how health care can function as a service in the medical market.

Human Resources Management

The core element of an organization is people, and students learn the why and how of human management.

Nursing & Economics

Break away from the concept of nursing that has been recognized so far and learn economic concepts that approach more active nursing productivity.

Leadership & Motivation Theory

Learn the leadership theory and motivation theory that have been developed and applied so far and learn the process of applying them to nursing organizations.

Leadership in Nursing

Analyze the role of a nursing leader in the health care field, identify issues and trends emerging in the 21st century, and learn the qualities needed as a leader today.

Seminar on Women's health policy

This course is designed to develop the qualities of nurse as a leader and a scholar by examining Korea's women's health-related policies, comparing and analyzing them with those of developed countries and the United Nations, recognizing problems, and looking at the direction of women's health policies.

Seminar on Parent-child health nursing

This is a subject that nurtures the ability to develop and apply educational plans that can be applied to the field by examining parent-fetus and infant interactions, sleep and infant signals after pregnancy and childbirth, and finding ways to optimally nurture children.

Perinatal nursing

In this course, students develop the ability to establish and carry out educational directions for nurses and subjects in the field through In-depth examination of mother-infant health problems that may occur in the early stages of pregnancy and childbirth, as well as, learning of the latest knowledge on nursing and treatment methods for subjects in high-risk situations.

Seminar on Management of Chronic Illness

Analyze and review health problems related to chronic diseases, analyze factors that can improve quality of life, and explore various nursing strategies and research directions that can improve them.

Seminar on Advanced Adult Nursing

Explore research related to adult health problems and seek management plans and research directions from a nursing perspective.

Management of Health Problems for Older Adults

Based on the pathophysiology of major geriatric diseases experienced by facility and home-based elderly and knowledge of the latest treatment, learn the symptom management of geriatric diseases and learn the knowledge and skills to solve their health problems.

Seminar on Oncology Nursing

It identifies the health problems of oncology patients, seeks nursing intervention methods accordingly, explores research trends, and envisions and develops

management strategies.

Seminar on Health Problem of Older Adults

Understanding the characteristics of health problems in the elderly, learning symptom management, analyzing research related to health problems in the elderly, and exploring ways to manage diseases in the elderly from a nursing perspective.

Seminar on Advanced Pediatric Nursing

Strategies for development and health promotion of children and adolescents are explored, nursing problems of children with high-risk and acute/chronic diseases are identified, and evidence-based nursing intervention methods that can be applied in practice are explored.

Child Rearing & Nursing Intervention

Students understand the principles and methods of parenting necessary for child development, and learn theories and practices such as communication methods, play therapy, art and music therapy that can be applied for balanced physical, psychological, social, and spiritual development.

Child Psychological Test & Nursing Intervention

Understand psychological test methods and intervention strategies that can discover individual abilities and aptitudes of children in order to provide preventive nursing intervention by early detection of stress and psychological problems experienced during the growth and development process of children and adolescents.

Seminar on Psychiatric & Mental Health Nursing

This course selects important issues in the field of mental health, analyzes the background, and based on this, seeks ways to improve mental health and establish strategies.

Advanced Nursing Counseling

Based on self-understanding, learn counseling skills that can help patients solve problems they face in various nursing settings.

Community Health Nursing Seminar

This course examines the theoretical framework useful for community nursing and analyzes and criticizes the practical areas of community nursing in Korea in terms of five components: resources, organization, health care delivery, finance, and management. In addition, students will learn how to manage the quality of a project by applying the principles of evaluating community nursing work and project adjustment techniques.

Community Health Promotion Seminar

After grasping the concept and theory of health promotion, which is increasing in demand according to changes in the pattern of health problems, students

learn the process of planning and carrying out of health promotion activities aiming to improve health and prevent disease of various project targets of life cycle by identifying their lifestyles related to health promotion activities. Specific contents include health education, proper nutrition management, contents and methods of exercise, healthy sleep, stress management, and preventive regular checkups.

Clinical Psychology

Develop the ability to analyze and mediate problems in theories, studies, trends, and major issues of clinical psychology.

Medical Service Marketing

The purpose of this course is to understand the basic theories, concepts and principles of service marketing, and to cultivate the ability to establish customer management, demand management, and overall marketing strategies for medical institutions.

Measurement and Tool Development

In order to build a unique body of knowledge in the field of nursing, this course explores methodologies to identify, conceptualize, and classify nursing phenomena according to the nature of nursing, and to quantify (measure) the properties of abstract concepts.

Clinical Immunology

In this course students learn the action and activating substances of immune cells that are in charge of the defense function of the human body and the physiologically active substances produced by those cells, and apply the immune defense mechanism and mechanisms related to each other disease. Also in this regard, students understand the main mechanism of the host immune response in our body, and learn the use, utilization and application of immunotherapeutic agents to utilize the relationship with bioimmunity.

Immunology

In this course, students learn the defense mechanisms of human body by learning and recognizing the mechanism of immune system at the cell level, which is in charge of the body's defense function, understanding the immune mechanism, which is the defense mechanism of cytokines produced by each cell, and understanding the main mechanism of the host immune response in relation to this.

Evidence-Based Nursing

This course provides the process of problem identification, evidence search, evaluation of evidence, practical application, and evaluation required in evidence-based nursing to develop nursing knowledge and problem-solving in nursing practice

Nursing Business Start-Up

Students will be able to learn the basic knowledge necessary for nursing business start-ups, learn the basic procedures such as entrepreneurship, management strategy, marketing management, and financial management necessary for future nursing start-ups, and write a nursing start-up proposal